



upper secondary (high) schools
15-18-year-olds



primary and lower secondary schools
6-15-year-olds

THE WORLD'S CHANGING, WE'RE CHANGING THE SCHOOL



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HISTORY

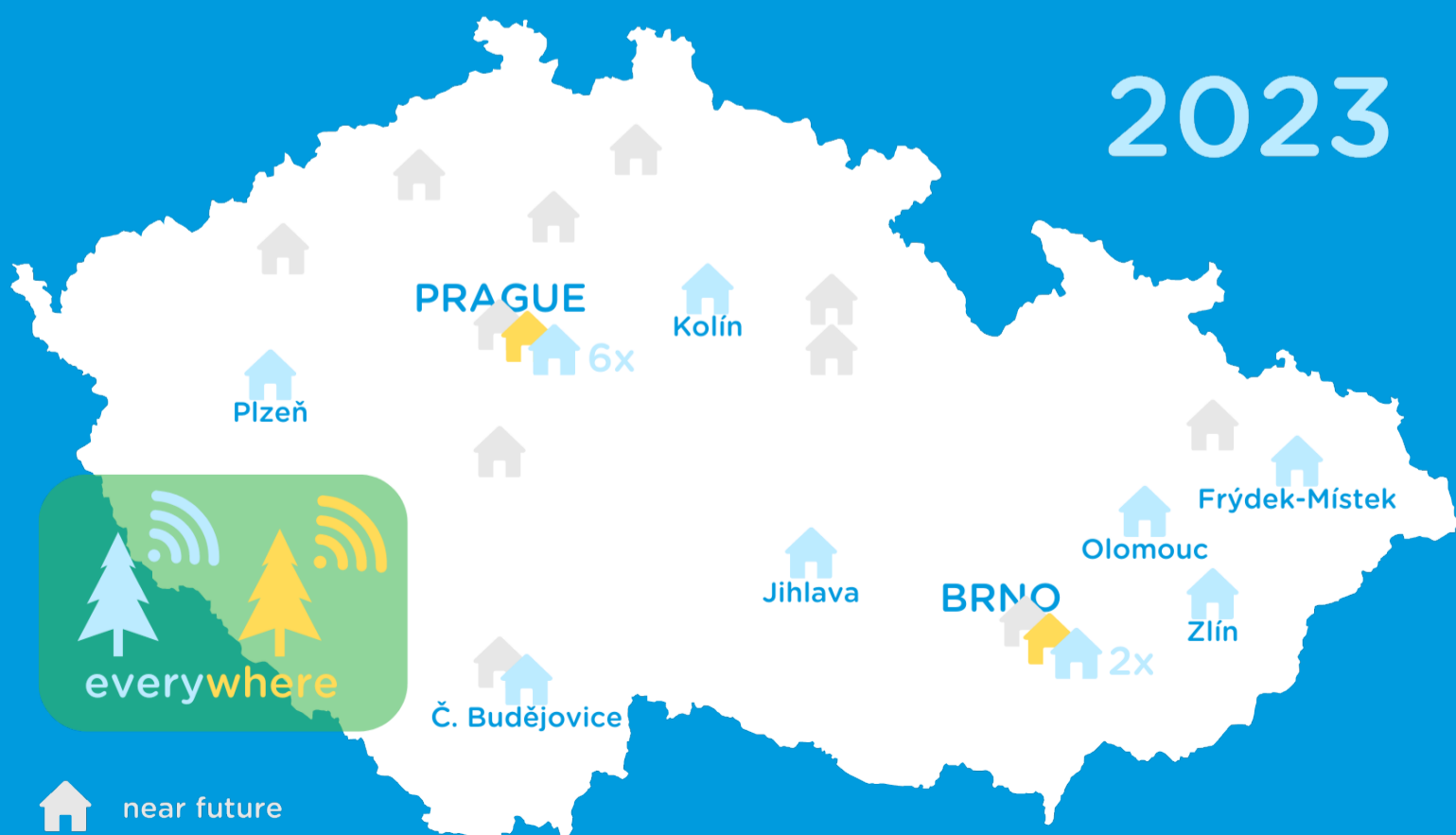
ScioSchools (ScioŠkola) were founded by Scio, a company dedicated to **innovation in education since 1995**. Over the years, Scio has had a major impact on a wide range of areas of the Czech education system.

The first ScioSchool (ScioŠkola) was established in Prague in 2015. It's innovative concept immediately captured the attention of both parents and educators. This resulted in a quick expansion. In 2023, our network encompasses **19 schools all across the Czech Republic**. This includes three upper secondary (high) schools and two unique location-independent schools called expedition schools. We are certain that our network is going to expand even further in the years to come.

In the Czech Republic, the ScioSchools (ScioŠkola) have become a **respected alternative** to public schools. It serves as an inspiration to many other alternative schools in the country.

OUR EXPEDITION SCHOOLS

This education concept is unique for primary and secondary schools. For 3 weeks a month, students study online from home and on the fourth week they take an expedition together. The school can therefore be "attended" from anywhere. Through the expeditions, the children get to know the real world and build good relationships with each other.



2023



near future



primary and lower secondary school



upper secondary (high) school



expedition primary and lower secondary school



expedition upper secondary (high) school

NETWORK OF PRIMARY AND SECONDARY SCHOOLS WHERE WE PREPARE STUDENTS FOR FUTURE CHALLENGES

In ScioSchools (ScioŠkola), we prepare our students for the modern world which is full of changes and opportunities. Children develop their creativity and discover their own strengths and weaknesses. They learn to assume **responsibility** for their own choices, their learning and the world around them. We want our students to feel safe and find true joy in learning.



HOW ARE WE DIFFERENT?

UNDERSTANDING THE PURPOSE AND THE MEANING OF LEARNING IS ESSENTIAL

COMPETENCIES FOR THE FUTURE

Students learn to take responsibility, make decisions, and act even in uncertain situations. These skills are valued more than encyclopedic knowledge.

ALL-ENCOMPASSING SUBJECT CONTENT

The majority of learning occurs through experiential

exposure where students engage in hands-on experiences.

SEEING MISTAKES AS OPPORTUNITIES

A conscious effort and adequate space is given to each student to promote their learning from their own mistakes.

ENCOURAGING SELF-MOTIVATION

Desire to learn and explore

is innate. Students can influence what and how they learn. Each student can choose his or her pathway to pursue their goal.

PROVIDING FEEDBACK INSTEAD OF MARKS

Diversity and individual talents are the respected norm instead of comparisons between each student. Each child's progress is carefully followed, recorded and evaluated accordingly.

CREATING A SAFE AND INFORMAL ENVIRONMENT

Together with the students we take responsibility for ourselves and for the world around us. Together we create rules which we all then follow.

CONNECTING SCHOOL WITH EVERYDAY LIFE

Hands-on experiences outside from the school building are often used to connect students to real-life situations. Inspiring guests are invited.

OUR COMPETENCIES FOR THE FUTURE - THE AIM OF OUR SCHOOLS



"Learning is a lifelong process. It is a journey. Our eight competencies show where we aim to lead students of ScioSchools (ScioŠkola). How each of them succeeds will certainly vary. Our job is not to choose their path for them but to help each one of them overcome obstacles and encourage them to find strength and courage to get as far as possible on their journey. The more we advance in this effort, the better off we and our children will be in the 21st century."

Ondřej Šteffl, founder of ScioSchools (ScioŠkola)

I MANAGE AND DRIVE MY OWN LEARNING



I BUILD AND MAINTAIN GOOD RELATIONSHIPS

I CHOOSE WHAT I ALLOW TO ENTER MY MIND



I ACT MORALLY AND STAND UP TO EVIL

I AM IN CONTROL OF MY LIFE



I UNDERSTAND MYSELF

I ENDURE UNCERTAINTY, FAILURE AND STRESS



I CO-CREATE THE FUTURE OF THE WORLD

